



NEWSLETTER

SEPTEMBER 2026



About Continuing and Professional Education Centre

The Kathmandu University School of Education (KUSOED) hosts the Continuing and Professional Education Centre (CPEC), which is the official training unit of Kathmandu University (KU). It offers various programs that aim to empower learners from different disciplines and backgrounds. These programs are called Continuing and Professional Education Programs (CPEP), and they use participatory and non-participatory methods to meet changing professional needs and improve best practices among teachers, teacher leaders, parents, policy developers, and educators. CPEP helps to develop attitude, skills, knowledge and competency

CPEP provides individual and group-based activities, such as academic programs, short courses, workshops, conclave, webinars, seminars, research, tools, and materials. These activities are designed to enhance the quality of education from early childhood to university level. CPEP is also a community partnership program at KU and a transdisciplinary program at the Kathmandu University School of Education (KUSOED). CPEC awards Diploma, PGDE and Master's degrees through the Credit Accumulation Framework.

OUR VISION

Empowering individuals to unfold their wisdom and co/de/re/construct knowledge for fostering self-awareness, and inspiring positive influence within and communities through refraction.



Quick Updates

- Launched online mentoring for 100 teachers
- Started 3-credit course under Understanding Autism and Neurodevelopmental Condition
- Conducted AI education training in Gorkha

FROM THE DEAN'S OFFICE



Prof. Hem Raj Kafle, PhD

**Dean, Kathmandu University School of Education
(KUSOED)**

I feel immensely satisfied to note that the Continuing and Professional Education Center (CPEC) has matured as an institution capable of representing Kathmandu University School of Education (KUSOED) far and wide in Nepal. Envisioned to lead community engagement through teacher development initiatives for KUSOED, the Center has grown even further to encompass a wider range of programs embodying the motto of university social responsibility for Kathmandu University at large. As its co-initiator in August 2022 and its patron at present, I fully own its hard work and progress. I believe community engagement and service learning already stand as aspects of core scholarship at School of Education. CPEC's ongoing endeavors will open and enhance new avenues of research, service and public engagement beyond the university's traditional academic and pedagogical boundaries. I thank CPEC team and every member from KUSOED family for their tireless scholarly efforts.

FROM THE ASSOCIATE DEAN'S DESK



Assoc. Prof. Binod Prasad Pant, PhD
Associate Dean, KUSOED

The Continuing Professional Education Center (CPEC) at Kathmandu University School of Education (KUSOED) is the university's own center for life-long learning, professional development, and community engagement across Nepal. CPEC facilitates targeted training and collaborative programs to empower teachers, school leaders, local governments and educational institutions, thus bridging academia and society.

CPEC fosters innovation in STEAM, digital learning, inclusive education and leadership through short courses, workshops and research. Under the direction of the Associate Dean, the Center's work is rooted in the principles of inclusion, sustainability, and social transformation, cultivating strong university-community collaborations that support institutions, empower educators, and improve community well-being across the country.

FROM THE COORDINATOR'S DESK



Mr. Rajendra Dahal
Coordinator, CPEC

We are proud to present the inaugural edition of the Continuing and Professional Education Centre (CPEC) newsletter. As KUSOED's training unit under the CPEC empowers educators, parents and policymakers with transformative learning models.

Key milestones covered include the Teachers' Conference 2026 in Pokhara, capacity building workshops on formative assessment and project-based learning in many schools, and new Letters of Agreement with partner institutions. We also continue to promote enriching cross-cultural international student exchanges.

We are very thankful to KUSOED leadership, our team and partners. Join us as we continue to unlock wisdom, co-create knowledge and inspire community transformation.

OUR MISSION

To promote quality education by empowering teachers, teacher-leaders, educators, students, and stakeholders by fostering the

OUR APPROACH

CPEC adapts its programs and activities to the specific needs and CPEC promotes context-responsive participatory approaches. the active involvement and collaboration of the learners, as situations of the learners and their communities. CPEC encourages well as other stakeholders, in the design, implementation, and evaluation of the programs and activities. CPEC creates relevant effective, and sustainable learning outcomes for the learners and their communities.

OUR VALUES

We promote the following inherent values

- Respect
 - Empathy
 - Inclusion
 - Empowerment
 - Collaboration
 - Wellbeing
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CPEC Members

Binod Prasad Pant , PhD Associate Dean

Rajendra Dahal, Coordinator

Samiksha Hada, Teacher Educator

Maniram Ghimire , Teacher Educator

Lokendra Karki, Teacher Educator

Samira Dahal, Research Assistant

Indra Mani Dahal , Teacher Educator

Kabita Panthi , Accountant

Aarogya Dahal, Conference Focal Person

Dipshikha Ghimire , Admin Intern

Manjila Silwal , Admin Intern

Himshikha Timalisina , Intern

Rojit Chaulagain , Intern

September Gallery

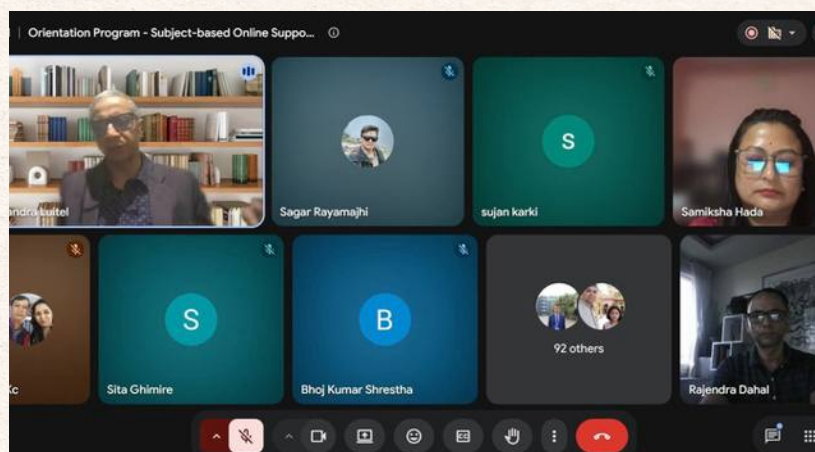


CPEC Activities

Workshops

Teacher Assessment Program at East Point School, Muldhoka, Bhaktapur.

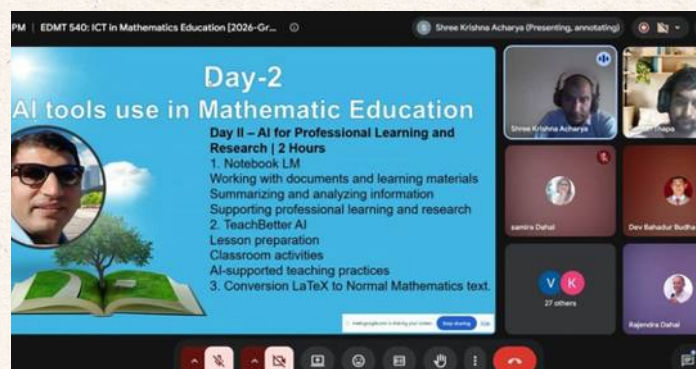
The program focused on assessing and supporting teachers in their professional development and teaching practices. It provided a valuable opportunity for reflection, feedback, and continuous improvement towards enhancing the quality of education.



Excited to launch our new online mentoring support for Grade 6–10 subject teachers from different parts of the country. In this first phase, 100 teachers across different schools are meeting weekly with subject experts to tackle real classroom challenges and share peer-driven solutions. Stay tuned as we look forward to expanding this initiative to all grade levels and classes in the days ahead

A professional development session on Artificial Intelligence (AI) in Education was conducted for teachers from schools in Gorkha.

The session focused on exploring the use of AI tools to support effective teaching, learning, and classroom practices.



School-based Continuous Professional Development the three-credit course on “School-based Continuous Professional Development” at Gautam Secondary School focused on meaningful learning, collaboration, and professional growth. The sessions provided teachers with opportunities to reflect, share experiences, and strengthen their practices for improved teaching and learning.

Certification

Celebrating the certification of 6 educators who completed the 3-Credit Professional Development Course on Early Childhood Education and Development (ECED), organized for Balmiki International School, Dhangadhi. The program focused on strengthening professional knowledge, skills, and practices in early childhood education.

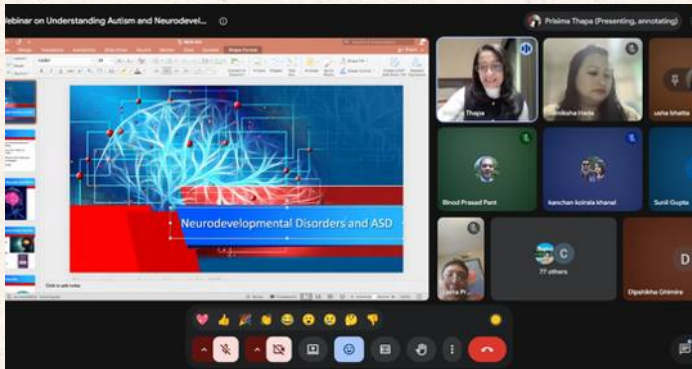


Celebrating the successful completion of the Certificate Program of the Short Course on Professional Development in Early Childhood Education and Development (ECED) at Nandinaj School, Dhangadhi. A total of 21 participants completed the training, which focused on strengthening foundational teaching practices, child-centered learning strategies, and early childhood pedagogy for local educators.



Webinar

Continuing and Professional Education Centre (CPEC), Kathmandu University School of Education, successfully organized an insightful webinar on “Understanding Autism and Neurodevelopmental Conditions.” The session brought together experts and participants to explore autism, neurodevelopmental conditions, and the importance of fostering inclusive and supportive educational environments. We extend our sincere appreciation to all 121 participants and speakers for their valuable contributions and engagement in making the session meaningful and informative.



Short Courses

Started the 3-Credit course for 20 participating teachers under the Collaborative Learning Environment Centers (CLEC) initiative, representing various regions across Nepal. Organized in collaboration with Digital Bridges 4 Nepal (DB4N), this ongoing professional development program focuses on equipping educators with modern, technology-integrated pedagogical skills to transform classroom learning.

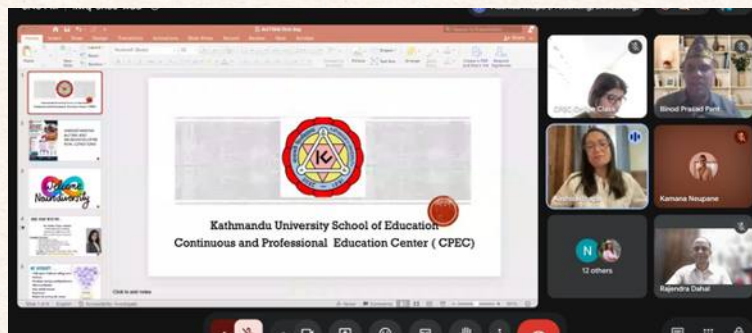




Realities of School Leaders

Realities of School leaders a 3 credit hours course with 41 head teachers of Manebhanjyang Rural Municipality, Okhadhunga , a Three-Day face to face session conducted at Manebhanjyang from 1st Sep to 3 sep 2026.

Kathmandu University School of Education offers a 3-credit blended course titled "Understanding Autism & Neurodevelopmental Conditions". It explores conditions like autism, ADHD, and dyslexia through a strengths-based, neuroaffirming lens. The program equips participants with practical strategies to build inclusive learning environments and advocate for equitable education



Offered by Kathmandu University School of Education, this 3-credit course explores how non-verbal cues such as body language, facial expressions, gestures, and vocal tone shape meaning, build trust, and drive effective interaction. Designed for educators, trainers, and public speakers, the course equips participants with practical skills to prevent communication breakdowns, enhance presentation impact, and project authority across professional and educational settings.

LOAs

Signed a Letter of Agreement with Karkhana and enrolling 800 Science teachers in a two-credit course under the Science Teacher Empowerment Program (STEP)



A Letter of Agreement (LOA) was signed with Gautam Secondary School for the three-credit course on "School-based Continuous Professional Development."

The course aims to support continuous professional learning and enhance teachers' capacity for effective teaching and learning.



Exchange Program

Celebrating the successful completion of the 3-Credit Cross-Cultural Exchange Program between Kathmandu University and Gunma University, Japan, where 15 participants were certified! The Certificate Distribution Ceremony marked the conclusion of a meaningful journey of cultural exchange, collaborative learning, friendship, and shared experiences. We congratulate all the participants on successfully completing the program and wish them continued success in their future endeavors.



Conferences and Seminars

A two-day professional seminar titled "Effective Classroom and School Management: Inclusion, Safety, and Innovation" was successfully held at Evergreen Academy in Pokhara, bringing together 150 educational stakeholders, school leaders, and teachers. Jointly organized by Kathmandu University School of Education (KUSOED) and Prativa Secondary School, the event featured keynote speakers and facilitators who addressed the need to adapt pedagogy to modern technological advances, diverse learning needs, and child safeguarding. Participants engaged in four specialized workshop tracks covering school leadership, child-centered practices, child safety, and AI & Big Data integration in education.



For Details

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