



NEWSLETTER

AUGUST 2026



About Continuing and Professional Education Centre

The Kathmandu University School of Education (KUSOED) hosts the Continuing and Professional Education Centre (CPEC), which is the official training unit of Kathmandu University (KU). It offers various programs that aim to empower learners from different disciplines and backgrounds. These programs are called Continuing and Professional Education Programs (CPEP), and they use participatory and non-participatory methods to meet changing professional needs and improve best practices among teachers, teacher leaders, parents, policy developers, and educators. CPEP helps to develop attitude, skills, knowledge and competency

CPEP provides individual and group-based activities, such as academic programs, short courses, workshops, conclave, webinars, seminars, research, tools, and materials. These activities are designed to enhance the quality of education from early childhood to university level. CPEP is also a community partnership program at KU and a transdisciplinary program at the Kathmandu University School of Education (KUSOED). CPEC awards Diploma, PGDE and Master's degrees through the Credit Accumulation Framework.

OUR VISION

Empowering individuals to unfold their wisdom and co/de/re/construct knowledge for fostering self-awareness, and inspiring positive influence within and communities through refraction.



Quick Updates

Conference : Provincial Conference
(Gandaki Province)

LOA : LOA signing between Kusoed & Digital Bridge

Workshop : Workshop on Exam Free Assessment

FROM THE DEAN'S OFFICE



Prof Dr. Bal Chandra Luitel
Dean, Kathmandu University School of Education (KUSOED)

Dear Esteemed Colleagues and Partners,

It is my great honor to deliver this message today on behalf of the Kathmandu University School of Education, from the Continuing and Professional Education Center under the university.

Since its establishment, this center has been moving forward with the vision of promoting lifelong learning for all. It has three specific areas of work to implement: the first is to help practitioners in all walks of life consolidate their professional capabilities and solidify their skills; the second is to foster more innovative practices that dare to think and act in various industries, preventing work from being trapped in old routines; the third is to make tangible contributions, both to support the advancement of Nepal's national education priorities, and to keep pace with the core development trends of the global education sector.

Our core mission has been clear from the very beginning, with no ambiguity: we will not roll out scattered, perfunctory content. Instead, we will only develop formal programs with complete systems and reliable quality, and these programs must keep up with the evolving needs of three groups of audiences: the first group is frontline educators, the second is professional practitioners from all industries, and the third is all types of institutions with relevant needs. As the needs of all these groups change, our programs will also adjust accordingly, and we will never stand still.

For specific implementation, we will advance our work through three forms: first, courses that grant official certificates upon completion; second, specialized training sessions for specific fields; and third, collaborative programs developed in partnership with all relevant parties. The core goal of all this work is to connect the academic knowledge accumulated in textbooks and laboratories with real work scenarios, preventing the disconnection between academic knowledge and frontline practice. Ultimately, all participating learners will be able to access content that fits the current practical needs, achieve real, tangible results after learning, and avoid wasting their efforts. More importantly, all learning content will focus on future development trends, helping everyone prepare in advance.

All work carried out by our center strictly adheres to the national framework and meets internationally recognized standards. The significance of this approach is practical: it can not only support Nepal's educational transformation but also contribute to global sustainable development agenda. We clearly recognize that professional education is a core priority for our institution, and we will work steadfastly to deliver on this commitment.

As we move forward, we invite all stakeholders (e.g., policy makers, institutions, and learners) to join hands with us in building a system of continuing education, thereby moving towards a Teachers College ecosystem. Together, we can ensure that professional learning becomes a basis of social progress and community well-being.

FROM THE ASSOCIATE DEAN'S DESK



Binod Prasad Pant, PhD
Associate Dean ,KUSOED

The Continuing Professional Education Center (CPEC) at Kathmandu University School of Education (KUSOED) is the university's own center for life-long learning, professional development, and community engagement across Nepal. CPEC facilitates targeted training and collaborative programs to empower teachers, school leaders, local governments and educational institutions, thus bridging academia and society.

CPEC fosters innovation in STEAM, digital learning, inclusive education and leadership through short courses, workshops and research. Under the direction of the Associate Dean, the Center's work is rooted in the principles of inclusion, sustainability, and social transformation, cultivating strong university-community collaborations that support institutions, empower educators, and improve community well-being across the country.

FROM THE COORDINATOR'S DESK



Mr. Rajendra Dahal
Coordinator, CPEC

We are proud to present the inaugural edition of the Continuing and Professional Education Centre (CPEC) newsletter. As KUSOED's training unit under the CPEC empowers educators, parents and policymakers with transformative learning models.

Key milestones covered include the Teachers' Conference 2026 in Pokhara, capacity building workshops on formative assessment and project-based learning in many schools, and new Letters of Agreement with partner institutions. We also continue to promote enriching cross-cultural international student exchanges.

We are very thankful to KUSOED leadership, our team and partners. Join us as we continue to unlock wisdom, co-create knowledge and inspire community transformation.

OUR MISSION

To promote quality education by empowering teachers, teacher-leaders, educators, students, and stakeholders by fostering the

OUR APPROACH

CPEC adapts its programs and activities to the specific needs and CPEC promotes context-responsive participatory approaches. the active involvement and collaboration of the learners, as situations of the learners and their communities. CPEC encourages well as other stakeholders, in the design, implementation, and evaluation of the programs and activities. CPEC creates relevant effective, and sustainable learning outcomes for the learners and their communities.

OUR VALUES

We promote the following inherent values

- Respect
- Empathy
- Inclusion
- Empowerment
- Collaboration
- Wellbeing

CPEC Members

Binod Prasad Pant ,PhD Associate Dean

Rajendra Dahal, Coordinator

Samiksha Hada, Teacher Educator

Maniram Ghimire , Teacher Educator

Lokendra Karki, Teacher Educator

Samira Dahal, Research Assistant

Indra Mani Dahal ,Teacher Educator

Kabita Panthi , Accountant

Aarogya Dahal, Conference Focal Person

Dipshikha Ghimire , Admin Intern

Manjila Silwal , Admin Intern

Himshikha Timalisina , Intern

Rojit Chaulagain , Intern

CPEC Activities

Conferences

Teachers' Conference 2026 – Gandaki Provincial brought together educators, school leaders, and education professionals for a meaningful day of learning, collaboration, and professional growth. Through engaging sessions, insightful discussions, and the exchange of innovative practices, the conference reinforced our shared commitment to enhancing teaching and learning for quality education.

Jointly organized by the Continuing and Professional Education Center (CPEC), Kathmandu University School of Education, in collaboration with SOS Hermann Gmeiner School, Pokhara, and promoted by Pokhara Metropolitan City, the conference served as a valuable platform for networking, knowledge sharing, and inspiring positive change in education.



Workshops

Empowering educators through effective curriculum planning and lesson design.

A productive session on Curriculum and Lesson Planning was successfully conducted at Supreme School, Bhaktapur, focusing on practical strategies to enhance classroom teaching, align learning outcomes, and create engaging lesson plans for meaningful student learning.





Parenting session by CPEC at Rani Ban Euro School today morning.

Topic:- Parenting on Continuous Assessment: Supporting your child's growth.



Storytelling Session at Kathmandu Euro School, fostering creativity, imagination, and meaningful learning among students.



A collaborative session on project work development and project-based learning at Navin Jyoti Secondary School, Nagarjuna Municipality, focusing on practical and engaging approaches to learning.



A productive micro-teaching session at Hilary School, providing teachers with an opportunity to practice, reflect, and strengthen their teaching and facilitation skills.



Strengthening assessment practices for meaningful learning.

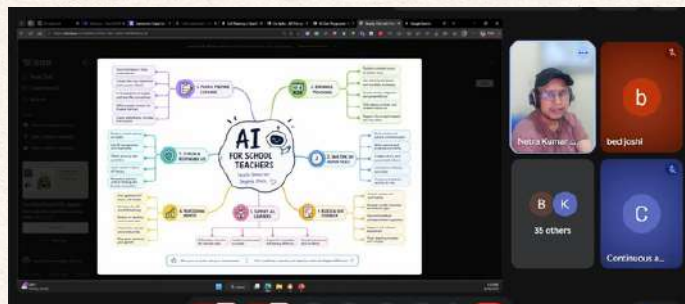
A fruitful session on Assessment for Learning (AfL) was successfully conducted at Raniban Euro School, focusing on formative assessment strategies, effective feedback, student engagement, and assessment techniques that support continuous learning and improve classroom practices.



Parents' Education for Different Groups and AI in Classroom Facilitation session held at Everest Boarding School, Biratnagar.



Parents Orientation Program at Trinity International SS & College, organized in collaboration with CPEC-KUSOED and facilitated by Dr. Chet Nath Panta. The session focused on strengthening parents' understanding and support for their children's learning and development.



An 8-hour session on "AI in Education" was conducted for approximately 120 teachers of Gorkha School, teaching Grades 6 to 12. The session focused on the application of Artificial Intelligence in education and its potential to support effective teaching and learning practices

Short Courses



A productive face-to-face session on STEAM Pedagogy, focused on practical learning, collaboration, creativity, and effective classroom practices.



The physical class on Exam-Free Assessment has been successfully completed, focusing on practical approaches to meaningful, learner-centered assessment beyond traditional examinations. A productive session filled with learning, discussion, and reflection.



Empowering Educators, Inspiring Change
The 5th Cohort of Training of Trainers is bringing together passionate educators and professionals to learn, grow, and strengthen their training and facilitation skills.



Physical session of the Training of Trainers, fostering collaborative learning, practical engagement, and capacity building among participants.

Our Graduates

Training of Trainers Certification Program conducted by Kathmandu University School of Education (CPEC) in academic collaboration with Positive Vibration Nepal, focusing on strengthening trainer's skills, knowledge, and professional capacity.



LOA

LOA Signing Program between KUSOED and Digital Bridge 4 Nepal (DB4N) for the three-credit course on the Collaborative Learning Environment Center (CLEC) Approach in Teaching and Learning.



Exchange Program

Our Japanese students continue their learning journey in Nepal, creating meaningful connections, sharing cultures, and making unforgettable memories together. A day filled with learning, interaction, and friendship.



Webinar

WEBINAR on Applied Behaviour Analysis (ABA)
“Transforming Behaviour, Changing Lives”



For Details

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